

Blue carbon consequences of salt marsh restoration: Carbon and greenhouse gas budgets of the Herring River restoration

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National Estuarine
Research Reserve System
Science Collaborative





What are coastal wetlands?

- Habitat for birds, fish and animals
- Recreation
- Coastal storm/flood protection
- Carbon Storage or Blue Carbon

Marsh growth

- Plant production above (leaves) and below ground (roots)
- Mineral sediment deposition

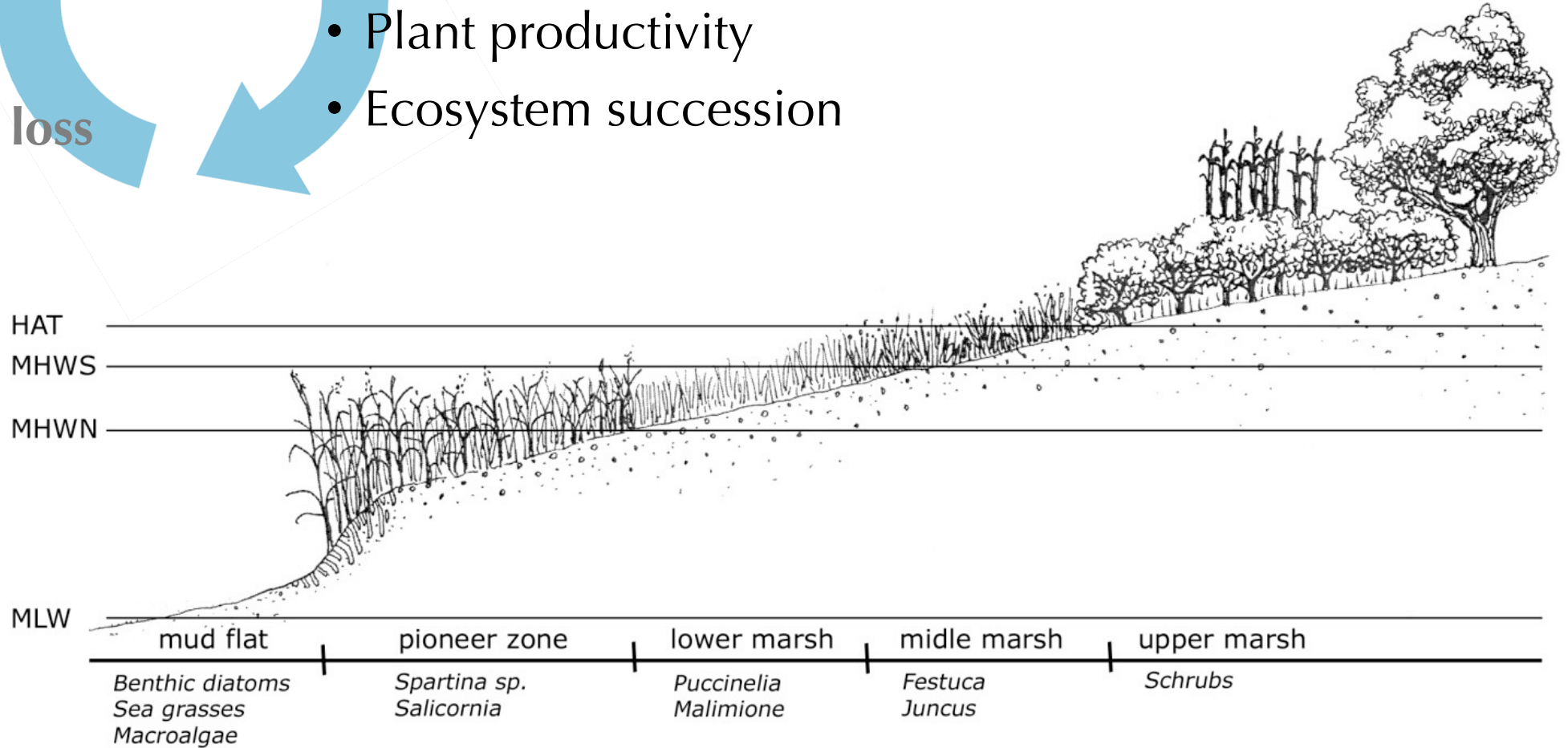
Marsh decay and loss

- Decomposition
- Erosion

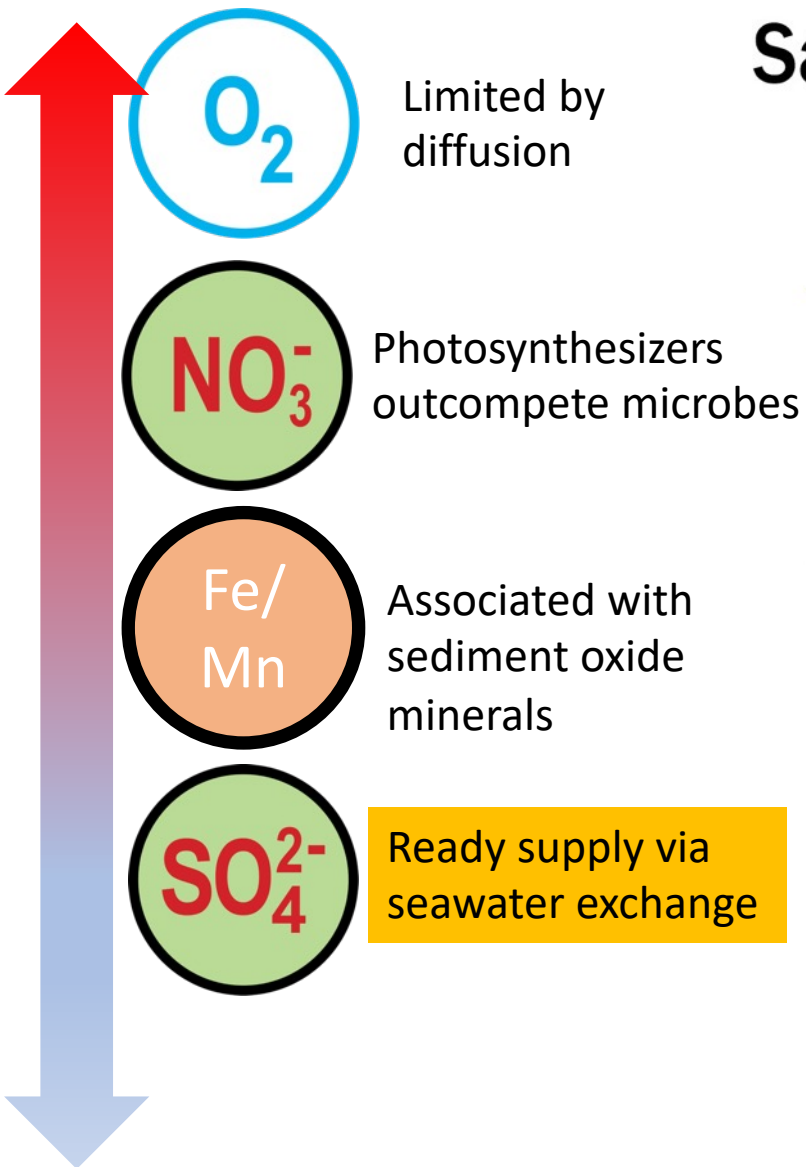
Ecogeomorphic Feedbacks

- Sediment supply
- Sea-level rise
- Plant productivity
- Ecosystem succession

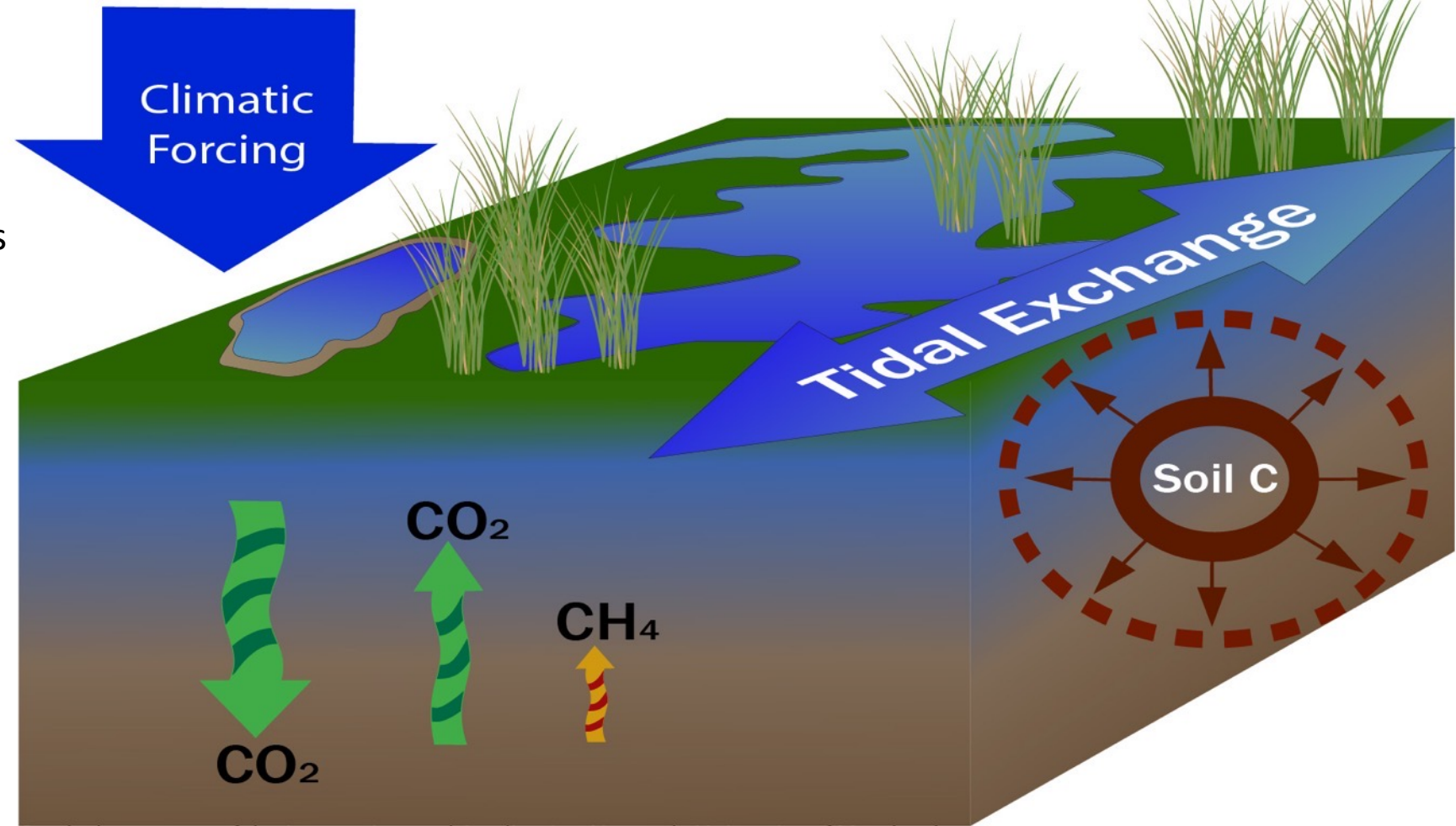
Marshes occur where land and ocean meet. They are a dynamic landscape that can grow and expand if conditions are favorable.



What fuels microbes?

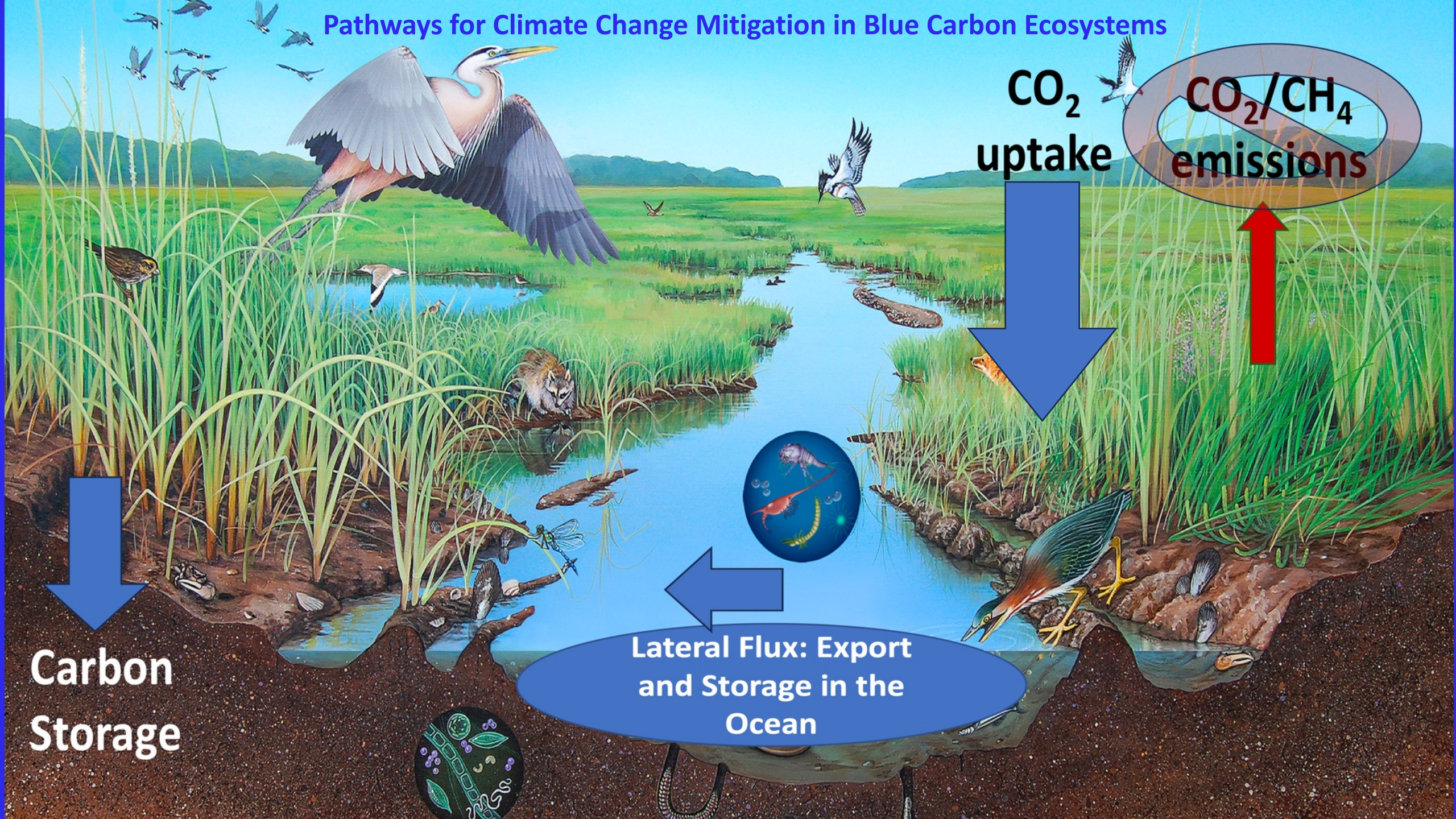


Salt Marsh With Natural or Restored Tidal Flow



Symbols courtesy of the Integration and Application Network, University of Maryland Center for Environmental Science (ian.umces.edu/symbols/).

Pathways for Climate Change Mitigation in Blue Carbon Ecosystems



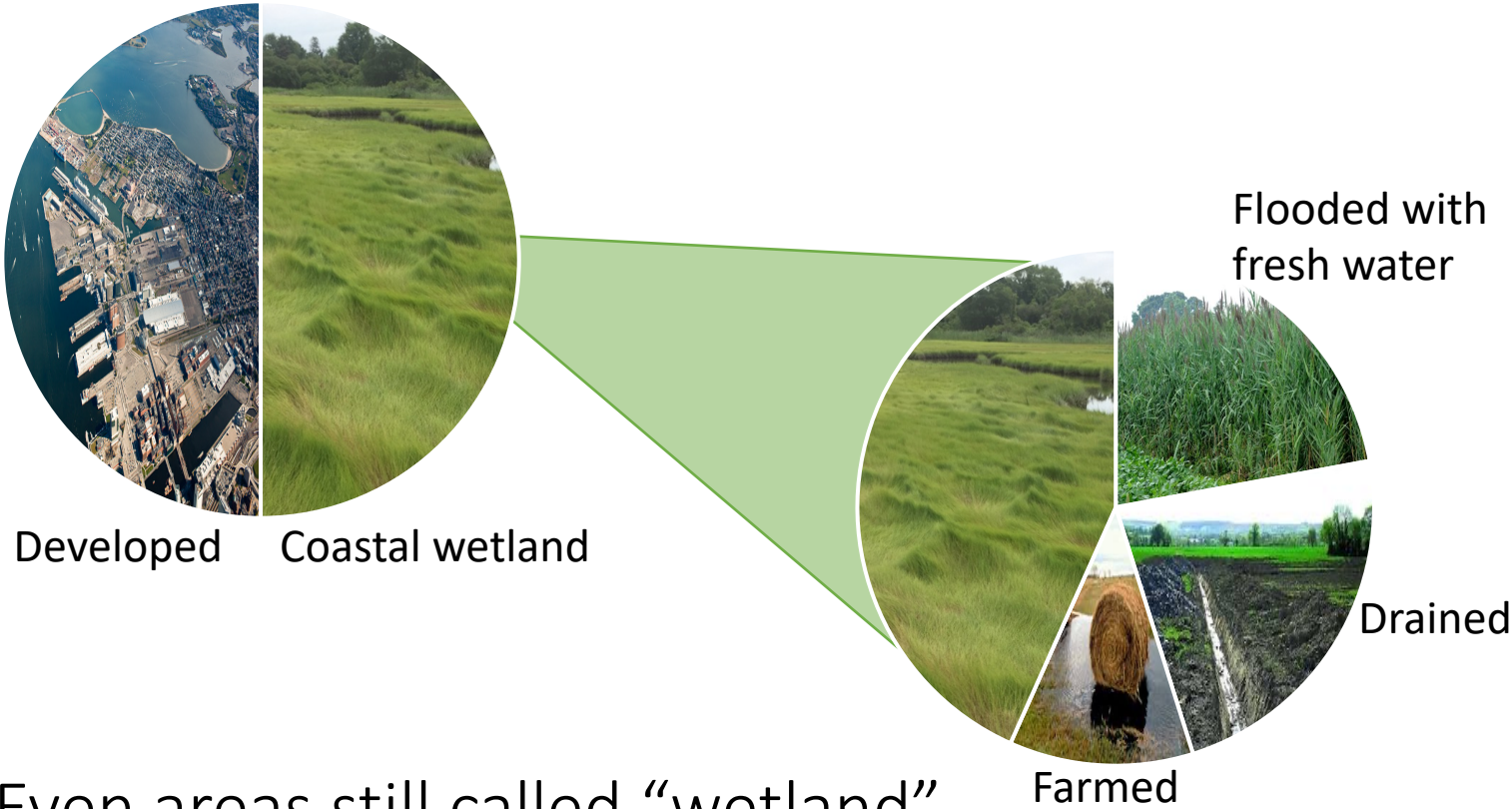
CO_2
uptake

~~CO_2/CH_4
emissions~~

**Carbon
Storage**

**Lateral Flux: Export
and Storage in the
Ocean**

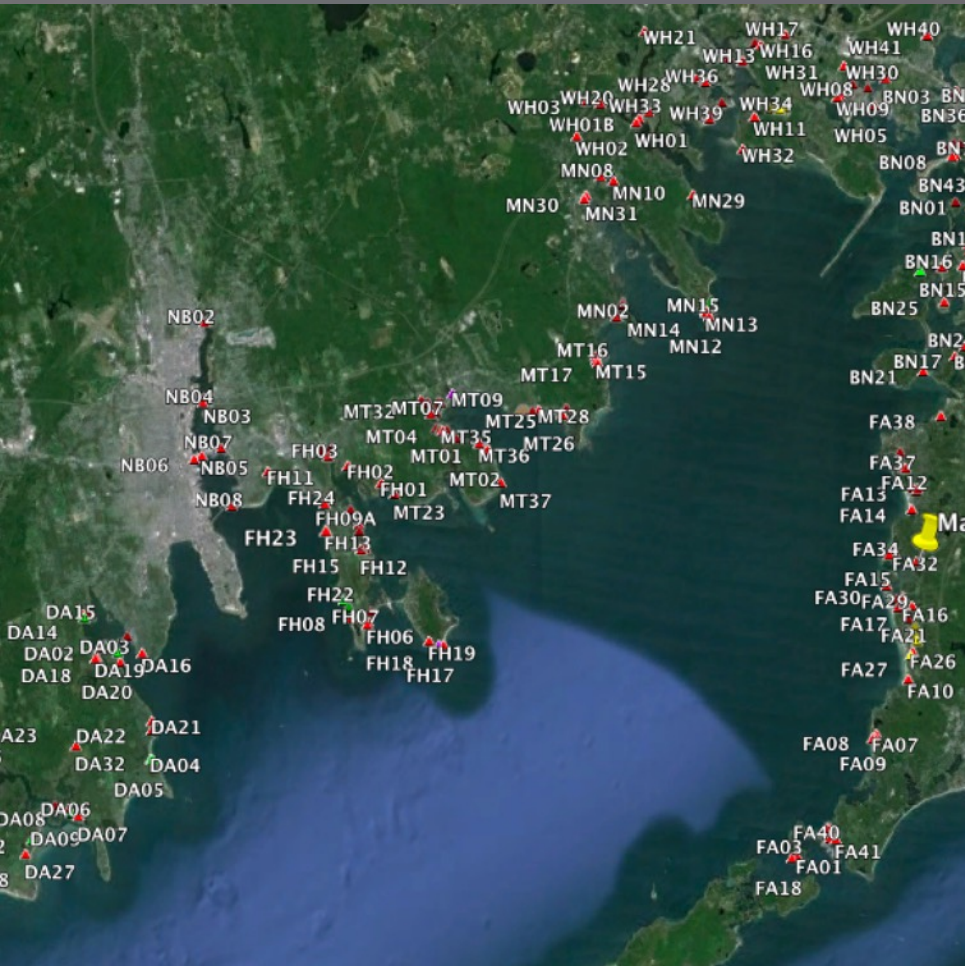
Since New England was colonized by Europeans, 50% of coastal wetland area has been lost to development.



Even areas still called “wetland” may not look like they did hundreds of years ago—or provide the same benefits to animals and people.

Impounded and tidally restricted wetlands

- Nearly 600 tidal restrictions in the state of Massachusetts alone
- Estimated ~1.2 million acres across the continental U.S. (Kroeger et al. 2017, Fargione et al. 2018)



Buzzards Bay tidal restrictions mapped by Buzzards Bay NEP & Buzzards Bay Coalition
<https://buzzardsbay.org/living-resources/salt-marshes/salt-marsh-atlas/>



Diked and drained wetlands

- ~0.6 million acres of drained, formerly tidal wetland within US (Crooks et al. 2018)
- Commonly for farming or development
- Increased and enhanced deployment in response to sea level rise is likely
- Result in non-resilient landscapes:
 - Elevation loss
 - Diminished SLR-induced accretion
 - Enhanced fire risk



Marsh growth

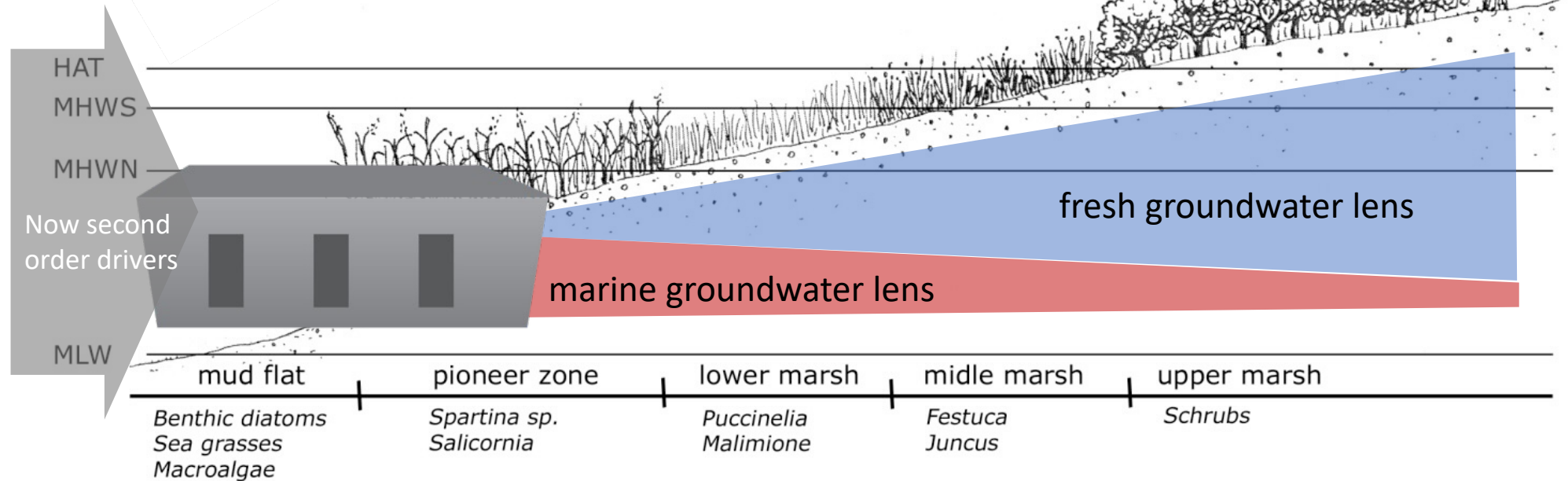
- Plant production above (leaves) and below ground (roots)
- Mineral sediment deposition

Marsh decay and loss

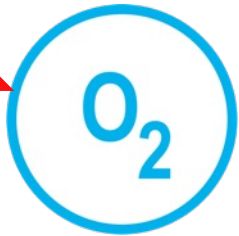
- Decomposition
- Erosion

Ecogeomorphic Feedbacks

- Sediment supply **↓** Greatly reduced
- Sea-level rise **→** Groundwater rise
- Plant productivity **↓** Now first order drivers
- Ecosystem succession **→** Plant flood tolerance



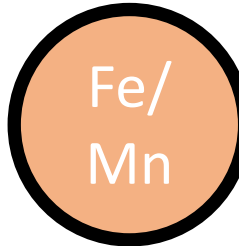
What fuels microbes?



Limited by diffusion



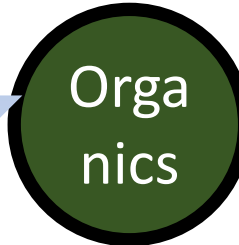
Photosynthesizers outcompete microbes



Associated with sediment oxide minerals

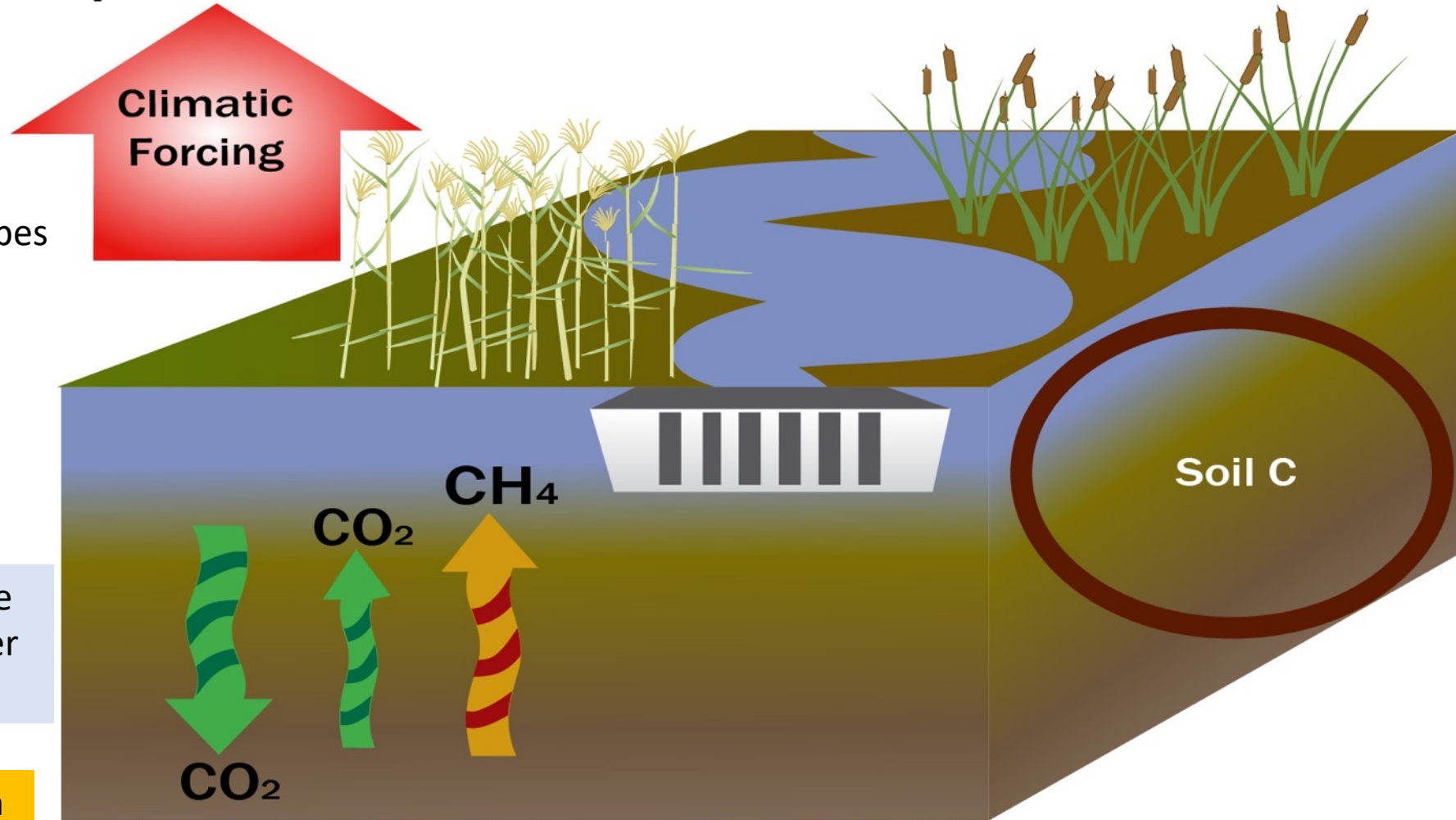


Limited supply due to limited seawater exchange



Ready supply from organic matter

Impounded Salt Marsh With Restricted Tidal Flow



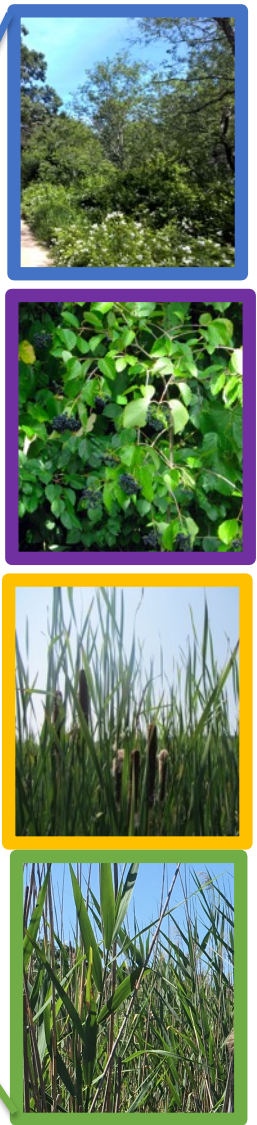
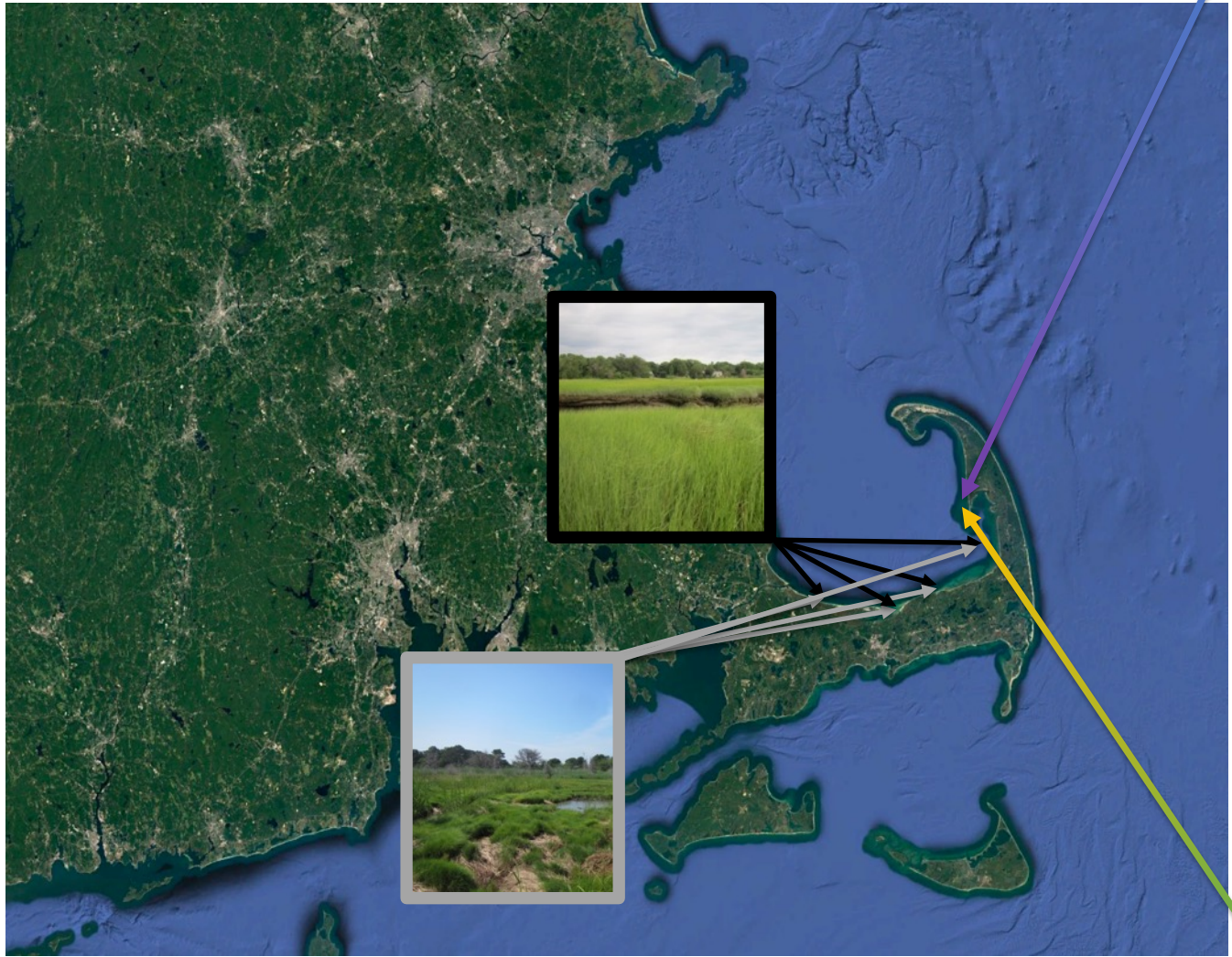
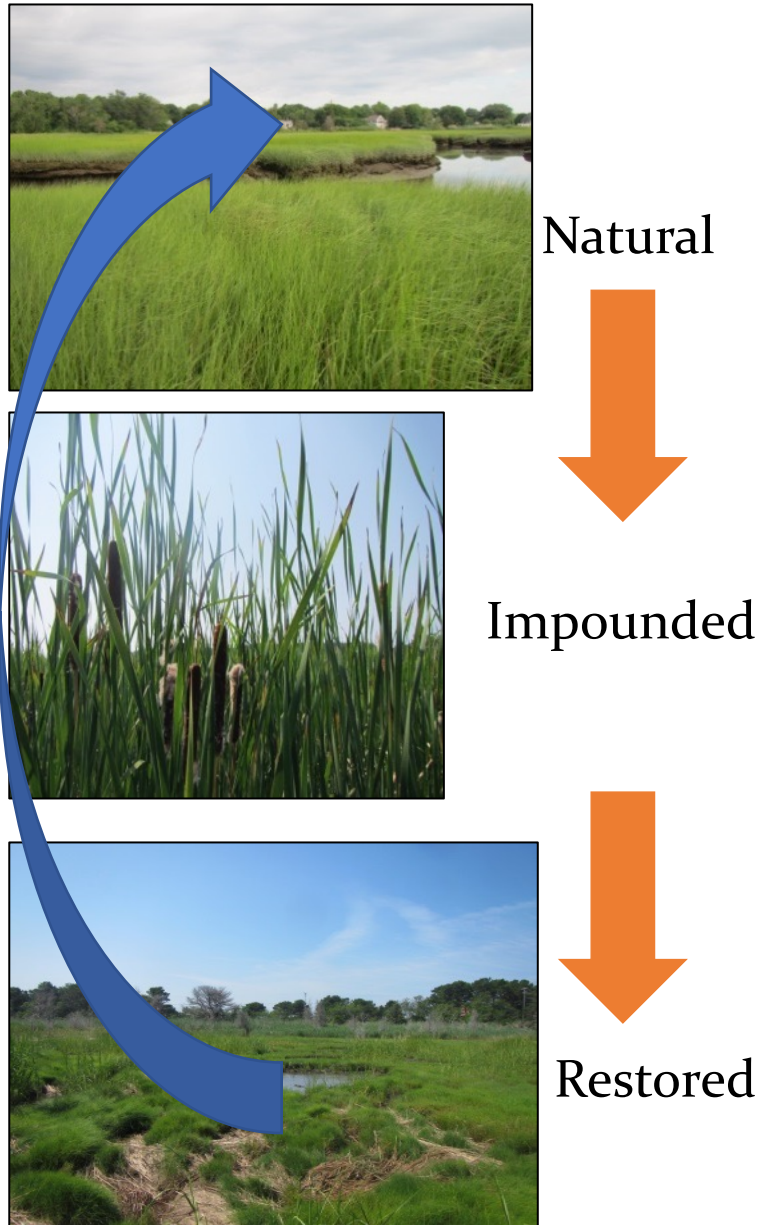
Symbols courtesy of the Integration and Application Network, University of Maryland Center for Environmental Science (ian.umces.edu/symbols/).

An impounded laboratory...



The Herring River in Cape Cod National Seashore has ~1000 acres of tidally restricted wetland, that is proposed for restoration, and contains both drained and freshened/impounded former salt marsh.

Herring River (Impounded) and Restored Marshes Sampling Sites



- Saltmarsh
- Restored
- Shrub Forest
- Cattail
- Phragmites

There is a large variety of impounded and drained wetlands behind the Herring River impoundment.



Natural salt marsh



Forrest and shrub in drained acid sulfat soil

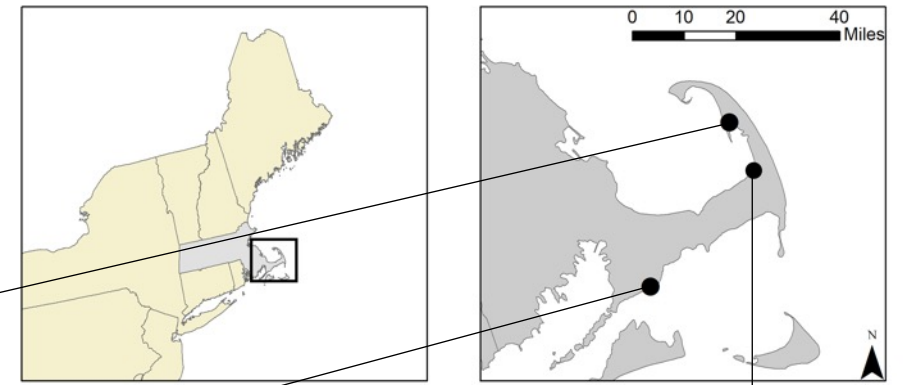


Typha in saturated soil



Phragmites in saturated soil

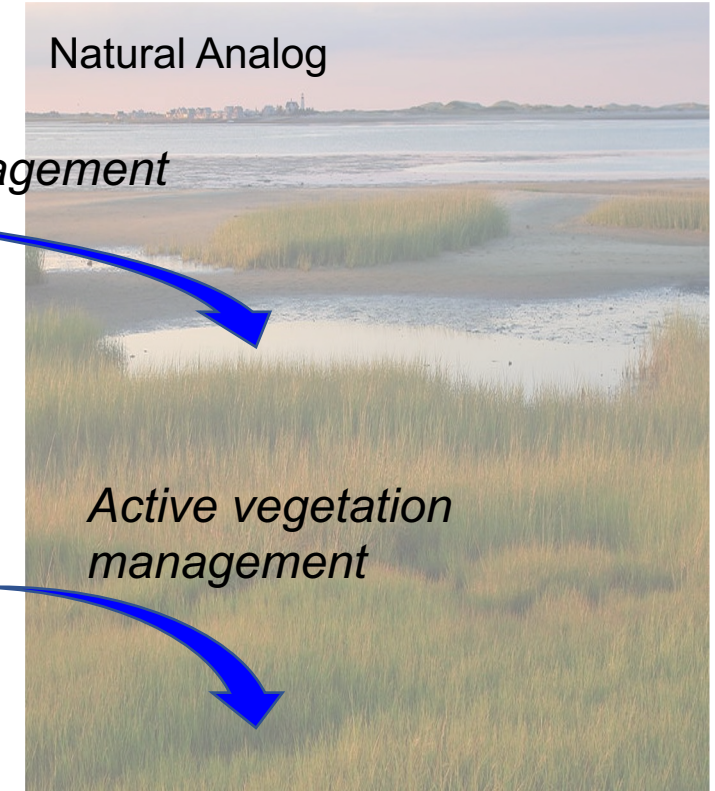
Methane, CO₂ fluxes & C accumulation measured at Herring River and across different end points of restoration



Impounded *Phragmites* wetland

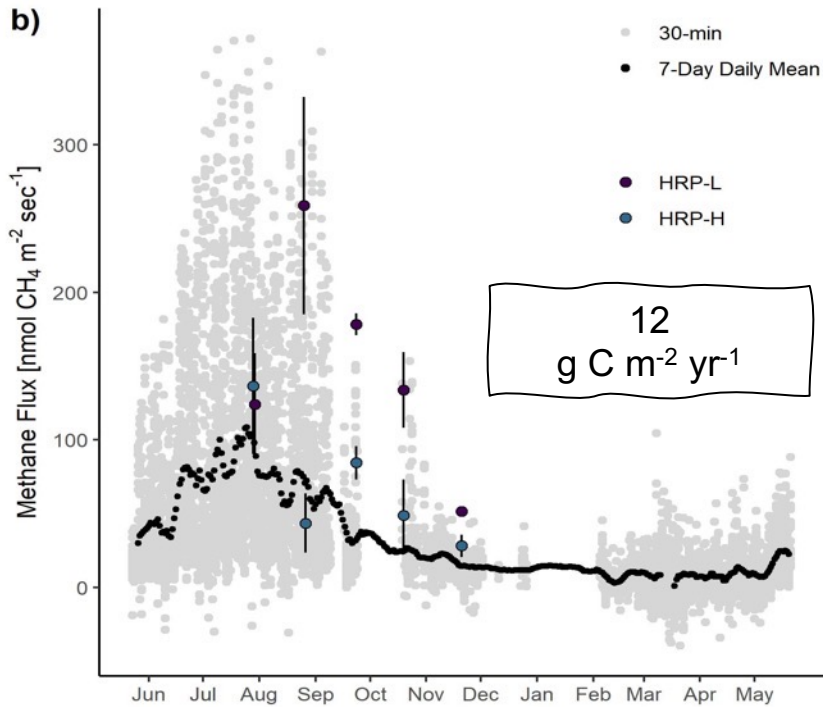
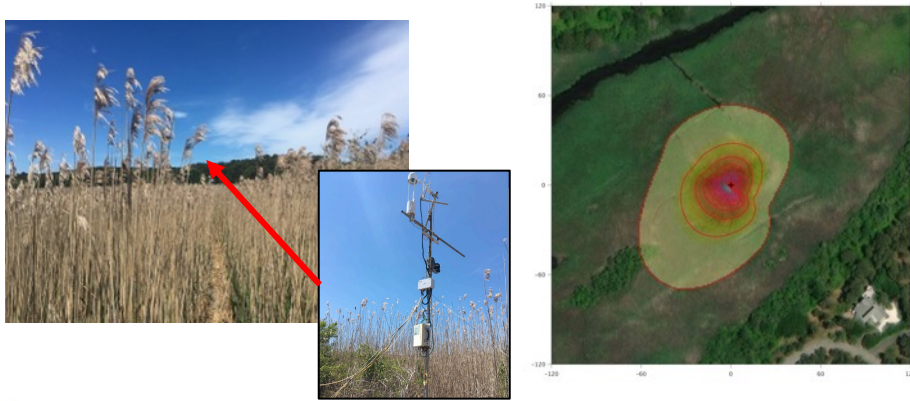
Tidal *Phragmites* wetland

Tidal *Spartina* wetland

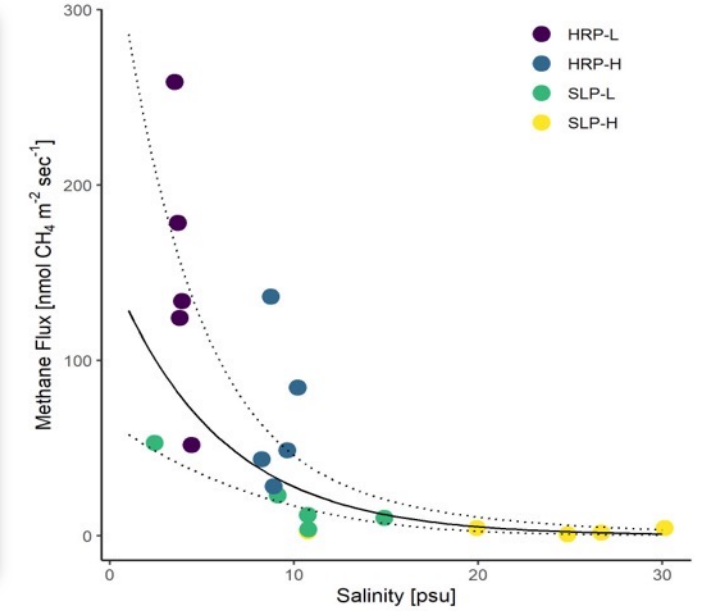


Comprehensive measurements of methane and C accumulation

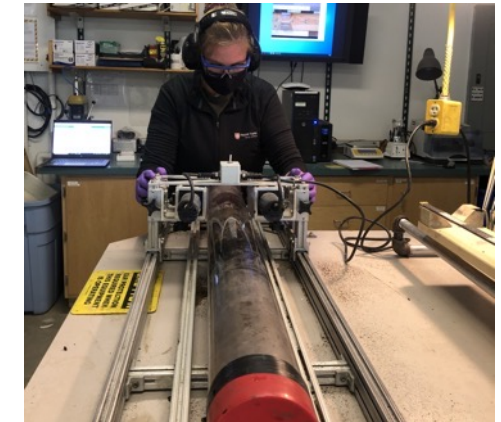
Eddy covariance at Herring River



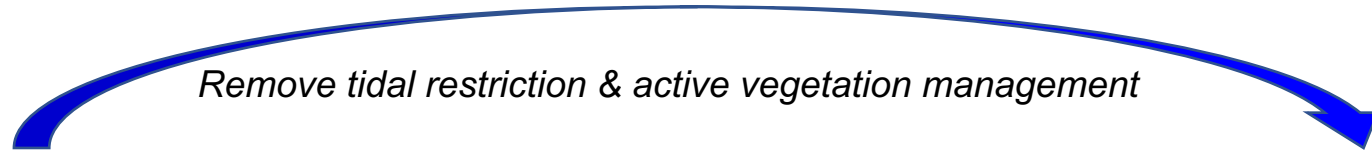
Static chamber fluxes across *Phragmites* salinity gradient



C accumulation from sediment coring

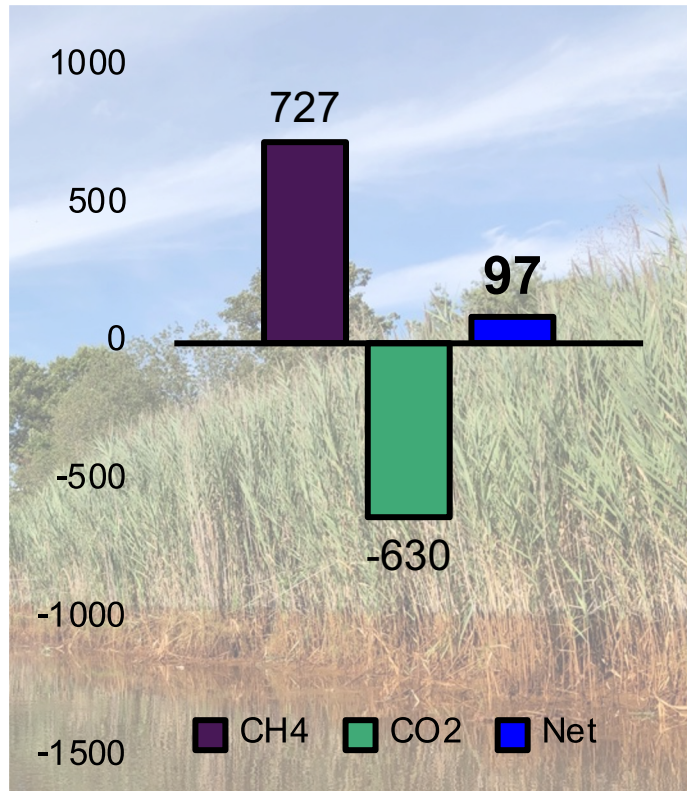


Resalinization with tidal restoration and *Phragmites* management would significantly reduce radiative forcing

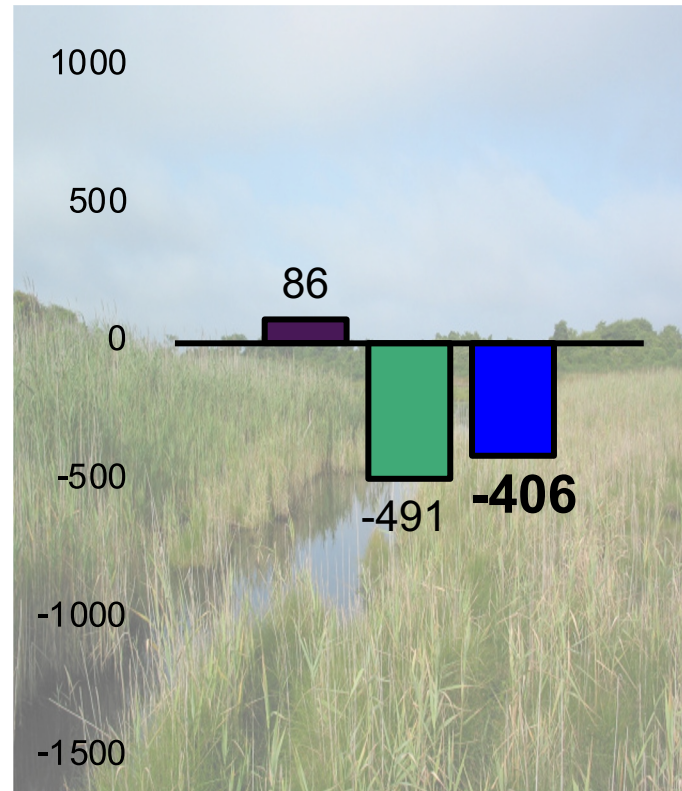


-217
metric tonnes
CO₂-eq yr⁻¹

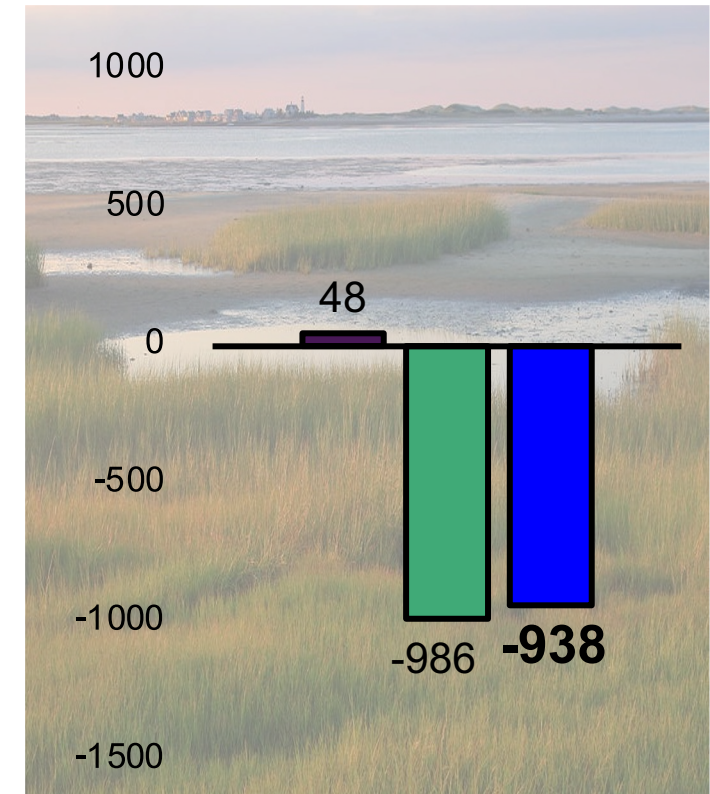
Impounded *Phragmites* wetland



Tidal *Phragmites* wetland



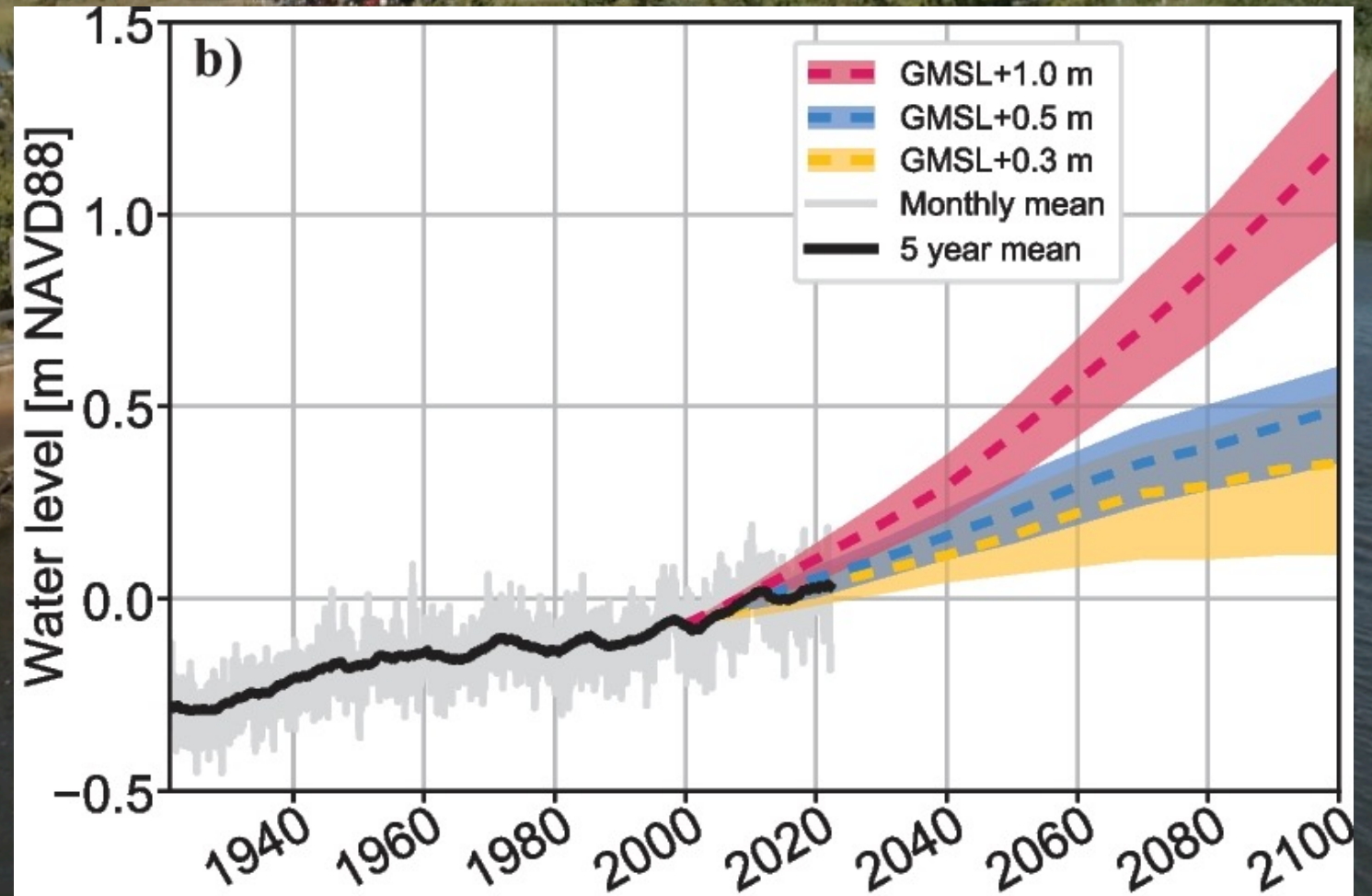
Tidal *Spartina* wetland



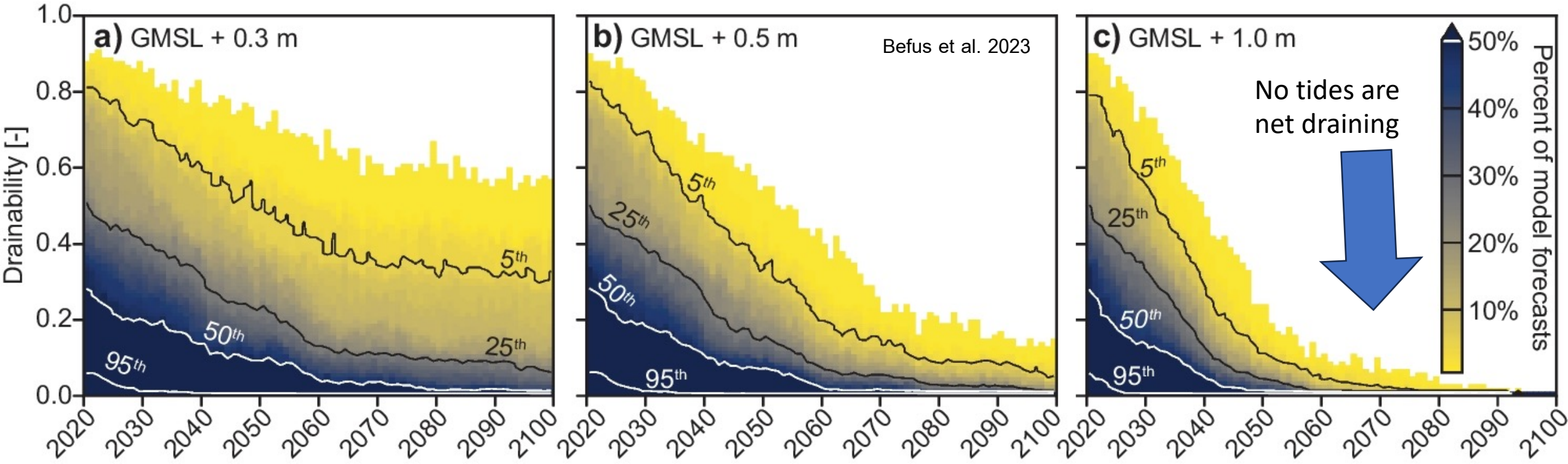
What would happen without restoration?



Sea level rise is set to accelerate into the next century.



Without intentional hydrologic restoration, impounded regions are expected to transition rapidly as sea level rises.

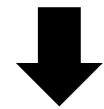


Drainability = Proportion of tides that are net draining

Ecosystem transitions will potentially occur rapidly...

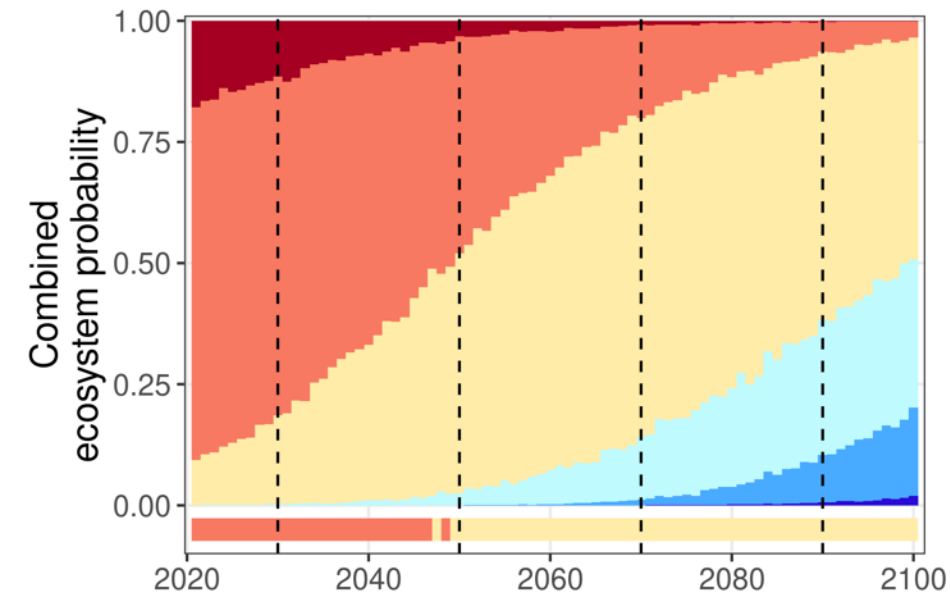


Forrest/shrub

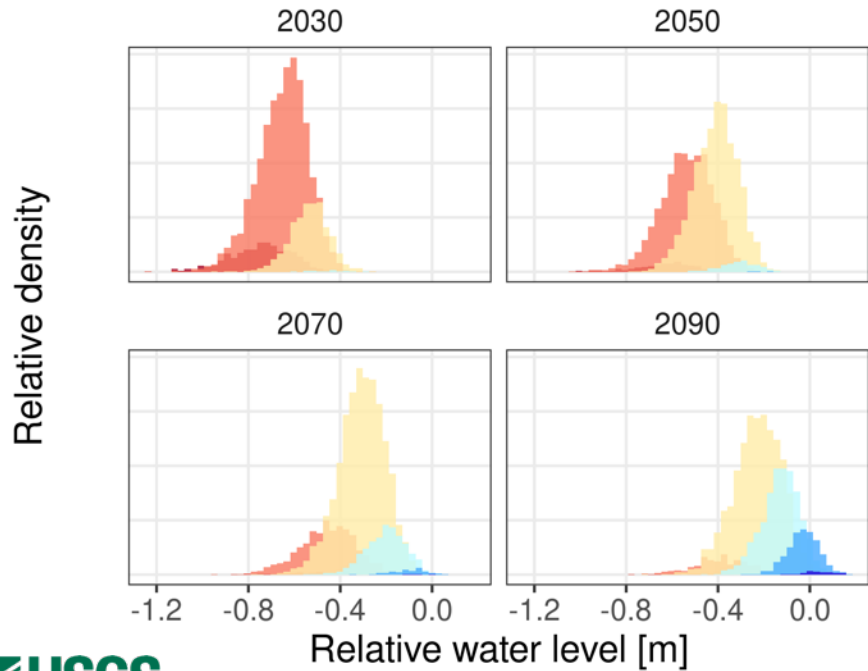


Shrub/wetland

...and are already being observed.



- Expected ecosystem
- Upland
 - Dry Forest
 - Wet Shrub
 - Typha Wetland
 - Phragmites Wetland
 - Open Water

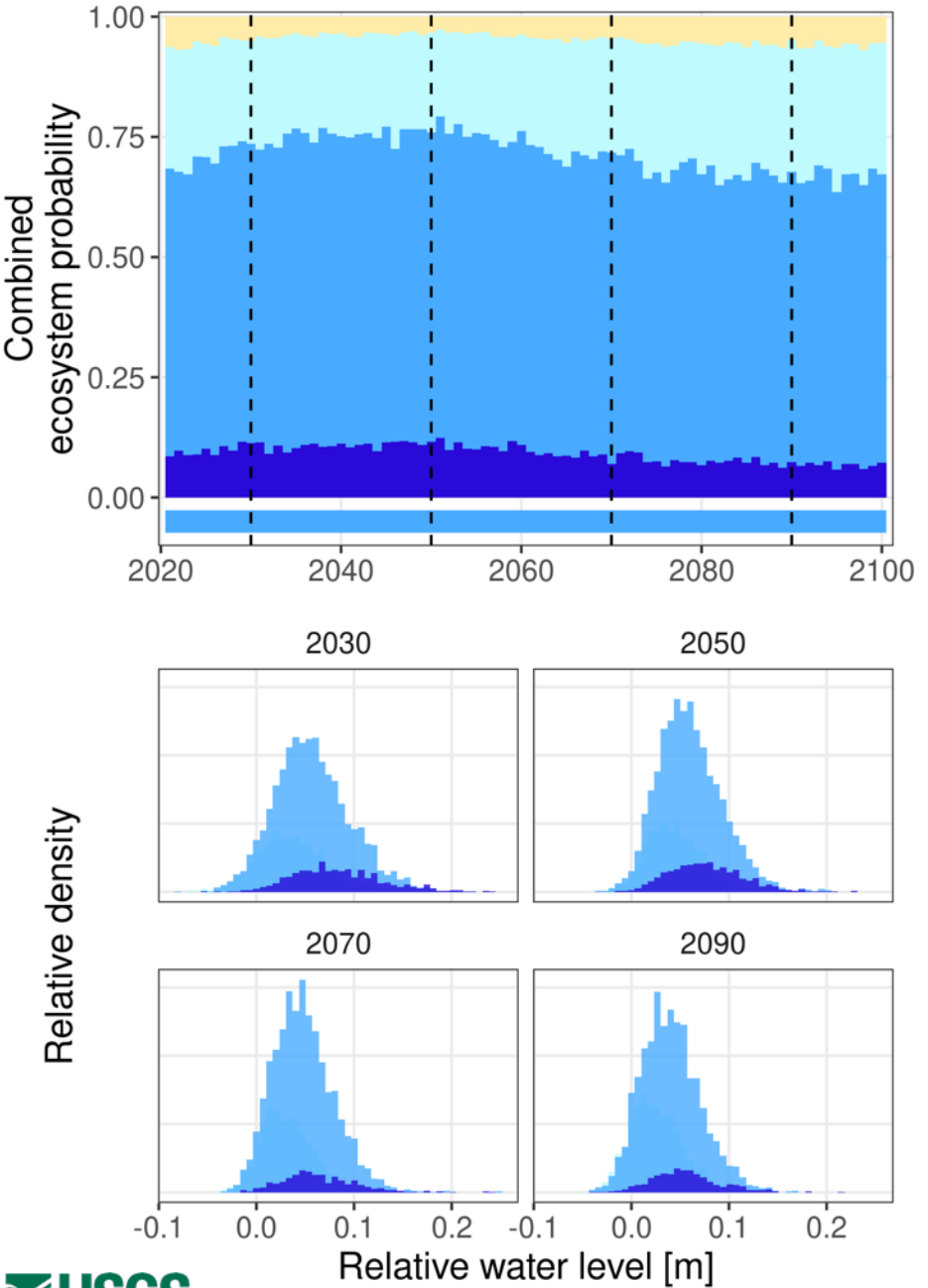


Mercer et al., in prep

Ecosystem transitions will vary across the Herring river.



Phragmites



Wetlands with greater accretion capacity will resist change.



Take home messages:



1. Tidal impoundment and drainage result in ecosystems with diminished carbon storage potential and enhanced methane emissions.



2. Hydrology is the master driver of **wetland structure**—groundwater is key in impounded systems, and sea level in natural.



3. Tidal Restoration can have a large impact on radiative balance of a coastal wetland.

4. Future ecosystem resilience is important to consider, especially for systems not captured in current models and/or data.



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Where is Woods Hole?

Seaside village in Massachusetts that is home to many research and academic institutions:

- 1) Marine Biological Laboratory
- 2) NOAA (Fisheries)
- 3) USGS
- 4) Woods Hole Oceanographic Institution
- 5) SEA Education
- 6) Woods Hole Research Center

Woods Hole

Working at Coastal & Marine Science Center, USGS:

- We provide science products, knowledge, and guidance to local, state and federal partners. They use these tools and information to manage coastal lands and resources.
 - *I like how my science directly feeds into management questions.*
- Staff have science backgrounds ranging across biology, ecology, geology, chemistry and ocean engineering.
 - *Most staff have an MS in an above field with research scientists having PhDs.*
- Look for jobs at usajobs.gov
 - *Make an account and set up a search to alert you when positions you are interested open.*
 - *Positions are usually only open a few weeks.*
- Student opportunities at USGS
 - *Undergraduate NAGT internships*
 - *Graduate USGS-NSF GRIP and INTERN programs*
 - *Postdoc Mendenhall program*

Key websites:

Undergraduate NAGT internship: https://nagt.org/nagt/students/usgs_field.html

Graduate internships: <https://www.usgs.gov/science-support/osqi/nsf-usgs-internship/science>

Postdoc Fellowship: <https://www.usgs.gov/centers/mendenhall>

Woods Hole Science Community Undergrad Internship Programs (that I've been involved with):

1 USGS-YES internship: 10-12 week with potential for extension (dependent on funding and project availability). Usually only one per Center (so not a group of interns together), but can happen any time during the year (not just summer). Matches project and intern, available with focus on ecology (ESA), GIS, and geology nagt.org/nagt/students/usgs_field.html **Must be nominated by faculty member.**



2

Partnership Education Program (PEP): 10 week (Course 4/Research 6) program housed at SEA, matched with scientists from all six research institutions across wide range of science backgrounds. <https://www.woodholediversity.org/pep/>



3

WHOI SSF: 10-12 week program across all Oceanography disciplines (Biology, Geology, Chemistry, Engineering, Policy). **For rising seniors ONLY.** <https://www.whoi.edu/what-we-do/educate/undergraduate-programs/summer-student-fellowship/>



Graduate students: NSF/USGS INTERN program

- 1a. Find a project by [Field of Study](#), by [NSF Division](#), that is what you want to do, and work with the project lead to develop a proposal together
 - 1b. Find a USGS researcher who is doing interesting things, and develop a proposal together
 2. Talk to your advisor about USGS research of interest
 3. Develop proposal with advisor and NSF program manager
- *Either You (NSF-GRFP) or your advisor have NSF funding (of any kind)

Walter C. Mendenhall



Walter C. Mendenhall joined the USGS in 1894 where he mapped Appalachian coal fields, did pioneering work on the geology of Alaska, and became one of the first ground water specialists in the Water Resources Branch in 1903.

Research Opportunities



Currently available research opportunities.

How to Apply



Documents that must be included in the application and submission information.

Postdoctoral fellowship: Mendenhall

1. 2 years of full support at GS 12 level
2. Fields range across geoscience
3. Develop relationships with USGS scientists early and work with them through the process

